

National Judicial Academy

SE-01: Training Programme for Bangladesh Judges and Judicial Officers

27th – 29th September, 2021

Programme Coordinator : Mr. Sumit Bhattacharaya & Ms. Shruti Jane Eusebius, Faculty

No. of Participants : 47

No. of Forms Received : 39

I. OVERALL				
PROPOSITIONS	To a great extent	To some extent	Not at all	Remarks
a. The objective of the Program was clear to me	87.18	12.82	-	18. Very much clear to me. 23. & 35. All the learnings and experiences we have learnt and shared relate our practical judicial works and activities.
b. The subject matter of the program is useful and relevant to my work	79.49	20.51	-	18. Each and every subject matter was relevant to my work. 23. & 35. All the learnings and experiences we have learnt and shared relate our practical judicial works and activities. 30. Some other relevant subject matter regarding technological aspect like medical jurisprudence may be inserted.
c. Overall, I got benefited from attending this program	84.62	15.38	-	18. Yes, I got benefited from joining this training programme. 23. & 35. All the learnings and experiences we have learnt and shared relate our practical judicial works and activities. 30. It would be more beneficial, if it is held in physical presence.
d. I will use the new learning, skills, ideas and knowledge in my work	74.36	25.64	-	18. I shall try my level best to use the new learning, skills, ideas and knowledge in my work. 23. & 35. All the learnings and experiences we have learnt and shared relate our practical judicial works and activities.
e. Adequate time and opportunity was provided to participants to share experiences	56.41	43.69	-	18. In every session we got adequate time to share our experience with the resource persons. 23. & 35. All the learnings and experiences we have learnt and shared relate our practical judicial works and activities. 38. So far possible in online setting.

II. KNOWLEDGE				
PROPOSITIONS	To a great extent	To some extent	Not at all	Remarks
The program provided knowledge (or provided links / references to knowledge) which is:				
a. Useful to my work	66.67	33.33	-	18. The knowledge was useful to my work. 23. & 35. The programme provided reference to various types of practical judicial knowledge.
b. Comprehensive (relevant case laws, national laws, leading text / articles / comments by jurists)	66.67	33.33	-	18. All relevant laws were discussed in various sessions. 23. & 35. The programme provided reference to various types of practical judicial knowledge. 30. Excellent.
c. Up to date	82.05	17.95	-	18. All information and references were up to date. 23. & 35. The programme provided reference to various types of practical judicial knowledge.
d. Related to Constitutional Vision of Justice	87.18	12.82	-	18. The knowledge was related to constitutional vision of justice. 23. & 35. The programme provided reference to various types of practical judicial knowledge. 30. Appreciable.
e. Related to International Legal Norms	71.79	28.21	-	18. The knowledge was related to international legal norms. 23. & 35. The programme provided reference to various types of practical judicial knowledge.
III STRUCTURE OF THE PROGRAM				
PROPOSITIONS	Good	Satisfactory	Unsatisfactory	Remarks
a. The structure and sequence of the program was logical	53.85	43.59	2.56	18. Very well organized programme. 23. & 35. The training programme has been arranged taking a short time. Despite, I think, It is good and satisfactory.
b. The program was an adequate combination of the following methodologies viz.				

i. Case studies were relevant	76.92	23.08	-	18. All relevant were discussed. 23. & 35. Relevant.
ii. Interactive sessions were fruitful	71.79	25.64	2.57	18. All sessions were very much interactive and fruitful. 23. & 35. Fruitful.
iii. Audio Visual Aids were beneficial	51.28	48.72	-	18. Audio visual Aids were relevant and beneficial. 23. & 35. Beneficial.

IV. SESSIONS WISE VETTING

Parameters				
Sessions	Discussions in individual sessions were effectively organized		The Session theme was adequately addressed by the Resource Persons	
	Effective and Useful	Satisfactory	Effective and Useful	Satisfactory
1	89.74	10.26	93.75	6.25
2	76.92	23.08	78.13	21.87
3	77.50	22.50	78.13	21.88
4	86.84	13.16	96.88	3.12
5	97.44	2.56	87.50	12.50
6	82.05	17.95	84.38	15.62
7	84.62	15.38	81.25	18.75
8	84.62	15.38	81.25	18.75
9	79.49	20.51	81.25	18.75
10	89.19	10.81	83.33	16.67
11	86.49	13.51	80.00	20.00

12	89.19	10.81	80.00	20.00
V. PROGRAM MATERIALS				
PROPOSITIONS	To a great extent	To some extent	Not at all	Remarks
a. The Program material is useful and relevant	79.49	20.51	-	18. All the programme materials were useful and relevant.
b. The content was updated. It reflected recent case laws/current thinking/ research/ policy in the discussed area	87.18	12.82	-	18. All contents were updated.
c. The content was organized and easy to follow	76.92	23.08	-	18. Well organized content and easy to follow.
VII. GENERAL SUGGESTIONS				
a. Three most important learning achievements of this Programme	<p>1. 1. Some idea about the Indian Justice System has been learnt; 2. It is also learnt that how the Judicial System in India works; 3. Although virtually, I have had the opportunity to meet some of the eminent personalities of the Indian judiciary.</p> <p>2. No bar is any bar to universality of sharing knowledge, experience and feelings.</p> <p>3. Interaction with Indian legends: Their behavior, deliberation, profoundness of knowledge just amaze us.</p> <p>4. 1. Comparative discussions on the constitutions of Bangladesh and India; 2. Get to know about some landmark judgments; 3. Acquiring knowledge on judicial norms and behavior.</p> <p>5. Discussion about -1. Case management system; 2. ICT management system; 3. Electronical evidence and cyber-crime.</p> <p>6. Learning about- 1. Constitutional supremacy, role and contribution of the Indian judiciary in establishing the rule of law and human rights in the light of the constitution; 2. Digitization of the judiciary (e-judiciary) and; 3. Evidentiary standards and appreciation of evidence.</p> <p>7. 1. Electronic evidence, its collection and preservation and use in judicial proceedings. 2. The art, craft and science of drafting judgments. 3. Best practices for effective disposal of cases.</p> <p>8. Constitution of India; Drafting judgements; Alternative dispute resolution; Gender just society etc.</p> <p>9. 1. E-judiciary and data protection; 2. Analysis of electronic evidences; 3. Court and case management.</p> <p>10. 1. Learning directly from International law experts particularly Indian jurists; 2. Learning about comparison of constitutional schemes among</p>			

	<p>several countries; 3. Exchanging our views about adjudication with resource personnel.</p> <p>11.1. High quality of Indian judiciary is known; 2. Found that there are various similarities in social aspects and relating laws of Bangladesh and India; 3. Learnt about the subject matters discussed in the training programme very clearly.</p> <p>12. 1. Electronic evidence; 2. ADR Mechanism; 3. Principal of evidence.</p> <p>13. I have learnt how to conduct the court, how to shift the evidence and lastly how to write judgement.</p> <p>14. E-Judiciary- The Indian experience.</p> <p>15. Gathering knowledge about; 1. E-judiciary; 2. Electronic evidence; 3. Mediation.</p> <p>16. How to access and evaluate evidence (oral, documentary, electronic) on record properly; How to be more judicial Prone by rectifying judicial attitude; How to work more for the litigant people irrespective of race, sex, age, social status etc.</p> <p>17. 1. Comparison of law of the countries; 2. Update with some recent issues; 3. Mostly liked the technical (IT) classes.</p> <p>18. 1. Session 9: Electronic Evidence; 2. Session 5: Judging Skills: Art, Craft and Science of drafting judgement; 3. Overview and architecture of Indian constitutional arrangement.</p> <p>19. 1. Standard of Judicial norms and ethics; 2. How to appreciate evidence; 3. How to honour people.</p> <p>20. 1. Art, Craft and Science of drafting judgements; 2. Re-engineering judicial process through ICT; 3. Electronic evidence.</p> <p>21. 1. Gender justice system; 2. Electronic evidence; 3. About e-court project in India.</p> <p>22. 1. Sharing practical knowledge which is to be helpful for administering court proceedings; 2. Punctuality; 3. Applying IT facilities to increase judicial work.</p> <p>23. The three most important learnings are that - character of a judge, activities of a judge and vision with commitment of a judge.</p> <p>24. I became highly motivated to deliver better justice and need more programme like that.</p> <p>25. 1. Learnt about the basic structure of the Indian constitution; 2. Gained knowledge of judicial ethics, judgment writing techniques, Court and case management; 3. Gained a clear idea of Alternative Dispute Regulation in order to ensure speedy Justice.</p> <p>26. 1. The law is like the sea. There is no end to the sea; Similarly, there is no end to learning the law. We have to learn the law until death. As a judge, I believe that it is possible to ensure justice for litigants by learning every day. The Programmed has provided me with an opportunity to learn and acquire knowledge which will help me be a successful judge; 2. This program has been learned how judges will perform their duties, how to dispose a case by successful ADR; how to write good Judgment and hot to appreciate evidence; 3. The programmed certainly has expands my field of vision, acquainting me with new horizons of judicial vast knowledge.</p>
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	<p>27. 1. Functioning of Indian judicial system; 2. An aggregate and impressive institution about ethics, neutrality and professionalism; 3. A very impressive nation about judging skills.</p> <p>28. Finding a solution considering wide range of probabilities in the light of evidence and statutory law; Showing disciplined approach and concentrating for longer time; Attitude for continuous improvement of knowledge and skills.</p> <p>29. 1. It will help in our court management and dispensation with justice mechanism; 2. It will help to dispose of the cases with more accuracy with respect to legal decision and 3. It refreshes the minds of the applicants to promote judicial activism with new spirit.</p> <p>30. 1. I become up to date by some land mark judgement regarding constitutional and gender issues; 2. In ADR process I make myself up-to-date in international standard; 3. Electronic evidence chapter set my eyes in a new discovery.</p> <p>31. Every learning is important achievements here; They are so easy to enjoy but so hard to forget.</p> <p>32. 1. Meeting international jurists and scholars and coming across their respective fields of expertise; 2. Apprised of how the Indian Judiciary is embracing technological innovations and developments and incorporating e-court management and rapid service delivery systems to save time and money of both the litigants and service providers; 3. Came across useful judicial acumen and philosophy to effectively deal with cases of our jurisdictions to ensure free, fair and truly impartial trials.</p> <p>33. 1. Knowledge about Indian judiciary; 2. E-judicial system of India; 3. What should be the attitude & quality of a good judge?</p> <p>34. 1. Indian constitution. I was and other landmark judgement; 2. E-judiciary; 3. Gender in reality and role of judiciary is social reformation to being gender equality.</p> <p>35. The three most important and valuable learnings are that character of a judge, activities of a judge and vision with commitment of a judge.</p> <p>36. None.</p> <p>37. 1. Sharing practical knowledge which is to be helpful for administering court proceedings; 2. Punctuality; 3. Applying IT facilities to increase judicial work.</p> <p>38. Learning useful tips on judgement writing and case management; Learning about mediation and ADR system of India extensively; Learning about updated cyber laws and security issues.</p> <p>39. 1. The objective of the programme was clear to me; 2. The subject matter of the programme is useful and relevant to my work; 3. Overall, I got benefited from attending this programme.</p>
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<p>b. Which part of the Programme did you find most useful and why</p>	<ol style="list-style-type: none"> 1. Session 8: Re-engineering Judicial Processes through ICT- is the most useful for me. As because I am not so expert in IT activity. 2. Gender issue for it is getting momentum was. 3. Session 4: Elements of Judicial Behaviour: Ethics, Neutrality and Professionalism; Session 5: Judging Skills: Art, Craft and Science of Drafting Judgments and Session 6: Judge as the Master of the Court: Court & Case Management -These issues are important for judges around the world. In these sessions, I have learned about the observances of Indian judges. I have learned a lot of new things from comparative reviews. 4. It is Session 4: Elements of Judicial Behaviour: Ethics, Neutrality and Professionalism-which was about Elements of Judicial Behavior: Ethics, Neutrality and professionalism. Because a judge should have ethical knowledge and he should be neutral and dispense his duty with full of professionalism. 5. I think all the parts of training session was helpful it will help me to perform any job smoothly. 6. Discussion on judicial qualities. Attitudes, skills, evidentiary standards and appreciation of evidence. Because it is associated with the image of the judiciary and justice. 7. Electronic Evidence: New Horizons, Collection, Preservation and Appreciation. 8. All parts of it is useful for us. 9. Alternative dispute resolution (ADR) part because using this method we can be able to ensure speedy justice. 10. Elements of judicial behaviour; Judging skills; Judge as the master of the court; because, these programmes are much helpful in our daily judicial activities. 11. Most of the sessions, especially Session 2: Landmark Judgments: Celebrating Decadal Masterpieces; Session 5: Judging Skills: Art, Craft and Science of Drafting Judgments; Session 6: Judge as the Master of the Court: Court & Case Management; Session 7: Alternative Dispute Resolution; Session 8: Re-engineering Judicial Processes through ICT; Session 9: Electronic Evidence: New Horizons, Collection, Preservation and Appreciation; Session 10: Transition to a Gender Just Society: Jurisprudential Developments; Session 11: Child-centric Jurisprudence in India; Session 12: Principles of Evidence: Appreciation in Civil and Criminal Cases-Because, matters discussed in these sessions are very important & useful for us. 12. All part of the programme are most useful for us. 13. Session 4: Elements of Judicial Behaviour: Ethics, Neutrality and Professionalism; Session 7: Alternative Dispute Resolution; Session 9: Electronic Evidence: New Horizons, Collection, Preservation and Appreciation; Session 11: Child-centric Jurisprudence in India; Session 12: Principles of Evidence: Appreciation in Civil and Criminal Cases- are most useful because these are relevant with our judicial system. 14. Session 8: Re-engineering Judicial Processes through ICT – Useful for the digitalization of our e-Judiciary.
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15. Easy going resource persons and their ways to present. And also clarification of honorable director sir of a matter/topic after discussion of resource persons helped to get the topics more effectively.
16. Discussion on Landmark Judgment Pronounced by the Indian Supreme Court.
17. I.T./ As most of us don't have the in depth knowledge of technology.
18. **Session 9: Electronic Evidence: New Horizons, Collection, Preservation and Appreciation**-Which was on electronic evidence. Day to day we are entering into paperless or e-judiciary. To implement e-judiciary the role of electronic evidence is very important so I find this session to be most useful.
19. 1. Discussion on evidence Act. Because on this session the resource persons tried to facilitate the window of appreciating evidence. Nice appreciation of evidence leads a Judge to a wonderful prudent judgment. Delivering judgment is the main responsibility of a Judge; 2. Topic on Digitalization and virtual crime. As the area is a new one and need to be introduced in depth.
20. Principles of evidence: Appreciation in civil and criminal cases.
21. The question & answer part of the programme is most useful because through this we can know detail about yours topic which is deliberate by yours resource person.
22. Resource person's panel is so good. Especially deporting two resource persons in a same sessions fulfill the topic contexts; Justice A.P. Shahi, Director, NJA's speech and teaching capacity enchants me much.
23. Part of the **Session 4: Elements of Judicial Behaviour: Ethics, Neutrality and Professionalism; Session 5: Judging Skills: Art, Craft and Science of Drafting Judgments; Session 6: Judge as the Master of the Court: Court & Case Management** held on 28th September appeared to be most useful to me. Because, the discussion of these sessions relate to the very practical activities of the judges like me.
24. Digitalization of court, child issues and constitutional matters.
25. I found the sessions of 2nd day most useful. Those sessions were about Ethics, Neutrality and Professionalism, Art, Craft and Drafting Judgment, Court and Case management. It has increased my knowledge about my profession.
26. Elements of Judicial Behaviour: Ethics, Neutrality and Professionalism were most useful sessions. Because this programmed has been learned Justice is a Divine function and the court in dispensing justice discharges Divine functions; in the name of Justice Judges cannot travel beyond jurisdiction as because Judges are prisoners of Law and Procedure. Justice is blind. In the domain of justice feelings, emotions of sentiment have no part to play. Justice is be done on carefully considering the facts and circumstances involved in the case and weighting the evidence on record; Judges are to be digest the materials and summaries them in the judgment; Court not to assume role of a prosecutor; Court of law is not a respecter of any person however big might be. Also this programmed teaches- Justice should not only be done but should manifestly and undoubtedly be seen to be done. "Otherwise the common proverb at -Justice hurried, is justice buried" may be proved true.

	<p>27. None.</p> <p>28. Discussion on Electronic Evidence and Cyber Security of Digital Court as both the sessions were full of adequate information and compactly organized.</p> <p>29. Relevant and effective speech along with documentary materials of the resource persons that make our judicial affinity and dexterity updated.</p> <p>30. The issue of electronic evidence: New horizons, collection, Preservation and appreciation is most useful for me. Since evidence act is not amended in this field in our country, so it will be helpful for me to handle the electronic evidence.</p> <p>31. Indeed-each and every single spare of the programme I found most useful.</p> <p>32. Overall, the training seemed useful and effective to me.</p> <p>33. Every sessions is mostly important as all the issues are the regular scenario of the judicial system of our sub-continent.</p> <p>34. Basic principles guarding the judicial mind and its reflection in the judgement of both India and Bangladesh.</p> <p>35. Part of the Session 4: Elements of Judicial Behaviour: Ethics, Neutrality and Professionalism; Session 5: Judging Skills: Art, Craft and Science of Drafting Judgments; Session 6: Judge as the Master of the Court: Court & Case Management-held on 28th September appeared to be most useful to me. Because, the discussion of these sessions relate to the very practical activities of the judges like me.</p> <p>36. None.</p> <p>37. Resource person's panel is so good. Especially deporting two resource persons in a same sessions fulfill the topic contexts; Justice A.P. Sahi, Director, NJA's speech and teaching capacity enchants me much.</p> <p>38. I came to know how Indian Judiciary cope with pandemic taking extraordinary measures, how they successfully gone online within a short notice. Also learned about comparative development in juvenile justice system.</p> <p>39. Case study- The structure and sequence of the programme was logical.</p>
<p>c. Does the programme need further modulations or change</p>	<p>1. The programme modulation is adequate for such a short term virtual training programme.</p> <p>2. Yes.</p> <p>3. Pretty okay. But it would be good to give an idea about the daily activities of an Indian judge. As well as their recruitment process, promotion, training, job opportunities etc.</p> <p>4. Yes; adequate time should be allocated for resource persons as lack of time caused bar to deliver their elaborate lecture and more time may be given to the Bangladeshi participants. I think actual sessions shall be more useful for the participants in future.</p> <p>5. I think no need to change modulation.</p>

	<p>6. Yes. Each session is so long that it interferes with attention. As a result, there should not be more than one hour session to determine the necessary topics to be discussed.</p> <p>7. It should be more participatory rather one-way presentation.</p> <p>8. It should change time to time according to the burning issues in the society and in law area.</p> <p>9. No, but such kind of programme might be arranged in actual manner not in virtual mode.</p> <p>10. No need, now.</p> <p>11. I don't think so.</p> <p>12. None.</p> <p>13. There is no need further modulations or change. That's enough.</p> <p>14. No.</p> <p>15. Since our laws are almost similar with Indian laws, I think, if laws of both the territories on the same subject matters are discussed aide by side, it would be more beneficial for trainees.</p> <p>16. Some Landmark cases relating to the Penal Provisions like principles of inflicting Punishment and allowing remand of the calloused can be included in the module.</p> <p>17. Need much more time and different types of classes, not only giving lecture session.</p> <p>18. The duration of the programme should be prolonged.</p> <p>19. The programme may be in actual mode rather virtual, if possible.</p> <p>20. No.</p> <p>21. I think NJA may take session about the code of criminal procedure and the penal code.</p> <p>22. Overall programme module is so good that the programme schedule can be extended. Especially in procedural law like C.P.C., Cr.P.C., Evidence Act's classes are to be increased.</p> <p>23. The programme is a nice one. But as it was held within four days, it appeared to be something laborious and monotonous. Hence, such a programme as this training session requires to be arranged taking a reasonable / longer time than 4 days etc.</p> <p>24. Physical visit would be better I think.</p> <p>25. No, the programme does not need further modulations or change.</p> <p>26. If possible the programme should continue 2 Weeks!!; there would be many more things to learn!!!!</p> <p>27. I think it is good enough.</p> <p>28. Yes.</p> <p>29. If at the interval of the sessions some historical and beautiful places of great India are visualized, I think that may help the applicants to hold their attention to the academic sessions.</p>
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	<p>30. Of course, demand of time it should be up to date especially in the field of ICT.</p> <p>31. Not at all.</p> <p>32. The programme needs to include principles and guidelines of sentencing in criminal cases especially, Indian and global practice.</p> <p>33. None.</p> <p>34. Yes.</p> <p>35. The programme is a nice one.</p> <p>36. None.</p> <p>37. Overall programme module is so good that the programme schedule can be extended. Especially in procedural law like CPC and Cr.P.C. Evidence Act's classes are to be increased.</p> <p>38. Within this timespan and online setting. I think it's alright.</p> <p>39. Yes. This programme should be in off line version not in virtual form. As there were lots of learned persons, we should have the ability to gain practical knowledge by asking questions directly. But in a virtual programme the scope is limited. That's all. Thank you.</p>
<p>d. Kindly make any suggestions you may have on how NJA may serve you better and make its programmes more effective</p>	<p>1. Since the Covid-19 has come under control, It is hoped that a training program with physical presence of judicial officers of Bangladesh will be launched soon by NJA. It is requested to the NJA authority to organize a 5-7 days tour/visit for these participants to experience in person about the Indian judicial system.</p> <p>2. 1. Comparative analytical approach to laws of the participant's country also may make the training more attractive; 2. War crime, women & children trafficking financial crimes etc. may be discussed upon.</p> <p>3. Arrangements need to be made to inspect the court. At least virtually.</p> <p>4. This program was very effective but I think in every topic the relevant law applied in both country can be discussed more. More discussion on the E-court system may be made more fruitful by introducing more experienced persons where participants may take part practically and learn.</p> <p>5. I think no suggestion will be needed. But training session may be extended.</p> <p>6. 1. Make each session one hour; 2. Schedule multiple sessions on e-judiciary and data protection; 3. To appoint a religious scholar to discuss religious matters. [Finally, I would like to take the opportunity to mention something more. The hope was that you would attend the training physically at the National Judicial Academy. But, due to the Covid-19 situation we had to participate in the training in a virtual manner. Even then, sincere gratitude and thanks to the Government of India and Bangladesh for providing the opportunity to participate in such a training by participating in the four-day training, we learned about the constitution of India and the role of the judiciary in establishing fundamental human rights and the rule of law. I have come to know about that which will inspire us to establish the rule of law in Bangladesh. In the training, there had a very efficient discussion on e-judiciary and data protection. But, since the matter is very technical, it was difficult to understand it in a short time. It would have been better if the matter had been divided into several parts and discussed in different</p>

sessions. In the session-12, discussion on evidentiary standards and appreciation of evidence was very effective and useful. Finally, I would like to express my gratitude and appreciation to the very energetic, diligent, knowledgeable and prudent director of the National Judicial Academy, Justice A.P. Sahi Sir.

7. The programme should be conducted physically which would make it more interactive and fruitful. Even informal interactions with the resource persons enrich the participants to a significant extent. Sitting before a computer for long time to attend the sessions makes it boring, physically painful.

8. If the programme were arranged in its campus with pleasant duration then it would be more effective and enjoyable one.

9. For keeping more attention of the participants each of the session may be held for a period of one hour.

10. NA.

11. Training period may be extended.

12. None.

13. I don't want to show audacity to make a suggestion on NJA. You are fortunate to get such an Academy. Above all, Mr. Director Sir is the best of all the resource persons. He is superb and outstanding one.

14. NA.

15. Certainly our judicial faculty enriched by the training. It would be more effective if it could be held physically. Since our officers and ours also are vaccinated, physical training can be arrange, which can benefit trainees more.

16. Make Sessions more participatory. Justice A.P. Sahi Sir should conduct one or more sessions.

17. Please arrange programme actually (Physical) as early as possible. Thank you.

18. As the pandemic situation is now under control physical presence of the trainees will make the programme more effective.

19. Actual mode training is more effective.

20. Number of training sessions should be extended.

21. This training programme was very beautiful & effective but if It will held in NJA in India than it will be very fruitful and it will remain our mind in long time.

22. I have a few suggestion- 1. The training programme can be arranged physically at NJA; 2. If it continues virtually, then added our native resource persons like Mr. Justice Iman Ali; 3. Out training institute JATI's management can be connected at the training period.

23. Academic communications should be enlarged and strengthened so that we may import and share more experiences from NATIONAL JUDICIAL ACADEMY, India; Last of all thanks to Director Sir of NJA His Lordship A.P. Sahi for his magnetic and educative delivery of lecture.

	<p>24. Now, It's designed for number of judges, I wish it will be continued for all judicial officers of my country in regular basis on different topics.</p> <p>25. NJA should increase the length of training duration then it will serve better. It will make the programme more effective. Moreover this training programme would be more effective if it would take place directly.</p> <p>26. Arrangements to visit NJA all the participants even for a day; Prepare documentary video about NJA place, SC of India and other Courts of India with its functions and Show to the participants during training sessions.</p> <p>27. We, the judges of Bangladesh wish to participate this type of training programmes physically at NJA. Exchanging views between the trainers and the trainees will be them more effective. One day we will be fully virulent from this virulent covid-19 for visit NJA it's our expectation.</p> <p>28. Inclusion of some case solving sessions; Inclusion of open discussion on problems and complexities of laws and other factors Judges face in court.</p> <p>29. NJA is a great institution offering judicial knowledge and prudence to the Bangladeshi applicants. If possible, maintaining WHO guided health regulations actual training for the Bangladeshi Judges may be continued once again. Actually training is not only virtual but also actual to a great extent. Thanks.</p> <p>30. Training is a continuous process. So NJA can arrange a refresher training programme for us.</p> <p>31. None.</p> <p>32. In future NJA might enhance the length of the training and organize more interactive sessions by being physically there in the Academy.</p> <p>33. We participants, are facing problems practically. You give training according to your notion, me think country based existing judicial system should be focused in your programme.</p> <p>34. Comparative study between Bangladesh and India "Criminal and civil judicial system".</p> <p>35. Academic communications should be enlarged and strengthened so that we may import and share more judicial experiences form National Judicial Academy, India.</p> <p>36. None.</p> <p>37. I have a few suggestions- 1. The training programme can be arranged physically at NJA; 2. If it continues virtually, then added our native resource persons like Mr. Justice Iman Ali; 3. Our training institute JATI's management can be connected at the training period.</p> <p>38. It is my first time getting training from NJA, I look forward to continue this collaboration. Also I hope and appreciate NJA will extend an opportunity for us to come and visit the Academy in coming days.</p> <p>39. This programme should be in off line version not in virtual form.</p>
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